

**Moot Court Conference
October 24-25, 2014
Marquette Law School**

Schedule

Friday, October 24, 2014

Welcome Reception – 6:00-7:30 p.m.

Saturday, October 25, 2014

Registration – 9:00 a.m.-9:30 a.m. (Continental breakfast 9:00-9:30 in room 433)

Opening Remarks – 9:30-9:45 – Dean Joseph D. Kearney, Marquette University Law School

Coffee service will be available in room 363 in the morning.

10:00 a.m.

Room 357 – 1. *The Politics of Moot Court: Does the Way We Teach (and Judge) Moot Court Reinforce Gender, Racial, and Ethnic Biases?*, Susan Salmon, The University of Arizona James E. Rogers College of Law

2. *The History of Moot Courts in the Early American Law School?*, Jeffrey Jackson, Washburn University School of Law and David Cleveland, Valparaiso University Law School

Room 363 – 1. *Oral Advocacy: Training the Anxious Student*, William Fernholz and Anne Gordon, University of California Berkeley School of Law

2. *Moot Court Judging: The Good, the Bad, and the Ugly*, Barbara Kritchevsky, The University of Memphis Cecil C. Humphreys School of Law

Room 367 – 1. *Integrating Moot Court into the 1L Curriculum: Why Does James "The Snake" Whitten Have to be Exonerated by DNA Evidence and Released from Prison by January 2015?*, Gail Mullins and Connie Smothermon, University of Oklahoma College of Law

2. *Welcome to Moot Camp: Getting the Most Return on a Limited Time Investment*, Jayne T. Woods, University of Missouri School of Law

10:50-11:00 a.m. Break

11:00 a.m.

Room 357 – 1. *“Drop and Give Me 15 ... Minutes of Argument.” How to Effectively Coach a Moot Court Team When the Rules Provide for Limited Assistance*, Mary Nagel, The John Marshall Law School

2. *The Metaphysics of Moot Court Problem Creation (or, “How I Learned to Stop Worrying and Love the State of Arcadia”)*, Seth Lahn, Indiana University Maurer School of Law

Room 363 – 1. *Beyond the Trophy: Designing a Successful Moot Court Program*, Karen Henning and Michelle Richards, University of Detroit Mercy School of Law

2. *Micro and Macro Approaches to Building a Successful Moot Court Program*, Lucy Jewel, The University of Tennessee College of Law

Room 367 – 1. *It Takes a Village to Prepare a Moot Court Competition Team*, Charles MacLean, Indiana Tech Law School

2. *If You Build It, Will They Come?: Hosting a National Moot Court Competition*, Allison Martin, Robert H. McKinney School of Law: Indiana University

11:50 a.m. - 12:00 p.m. Break

12:00 p.m.

Room 357 – 1. *Should the Inmates Run the Asylum*, Elizabeth Sherowski, The Ohio State University Moritz College of Law, and Ardath Hamann, The John Marshall Law School

2. *Managing the Meme – Treatment of Adverse Facts in Statement of the Case, and in Oral Argument*, Kathryn Sampson, University of Arkansas College of Law

Room 363 – 1. *Teaching Appellate Advocacy by Integrating Oral Advocacy into the Development of Analytical Skills from Day One*, Karen Sanner, Christine Rollins, and Paige Canfield, St. Louis University School of Law

2. *Panel on Teaching Brief Writing: Some Successful Approaches*, Panelists: Melissa Greipp, Marquette Law School; Barbara Kritchevsky, The University of Memphis Cecil C. Humphreys School of Law; and Susan Salmon, The University of Arizona James E. Rogers College of Law

Room 367 – *Panel on Revising Moot Court Structures: Does It Require a Scalpel or a Sledgehammer?*, Panelists: Sara Benson and Michelle Hook Dewey, University of Illinois College of Law; Victoria Lowery, Mississippi College School of Law; and Nicholas Martino, Florida Coastal School of Law

12:50 p.m. - 2:00 p.m. – Lunch in room 433A

Lemonade and ice water will be available in room 363 in the afternoon.

2:00 p.m.

Room 357 – 1. *Best Practices in Moot-Court-Problem Design*, James Dimitri, Robert H. McKinney School of Law: Indiana University

2. *The Moot Court Competition Brief and Pedagogy: How Coaches and Advisors Can Teach When Competition Rules Seem to Prevent It*, Robert Sherwin, Texas Tech University Law School

Room 363 – 1. *Style Improves Substance: Why Public Speaking for Lawyers Produces Superior Advocates*, Kristin Gerdy, BYU Law School

2. *Searching for Appellate Theory*, Rebecca Blemberg, Marquette Law School

Room 367 – 1. *Making Specialized Competitions Accessible to a General Audience*, Jonathan Gaffney, U.S. Court of Appeals for Veterans Claims, Director, National Veterans Law Moot Court Competition

2. *Collaboration between the Moot Court Competition and Legal Research and Writing: Perils and Promise*, Margaret Baumgartner, University of Wisconsin Law School

2:50-3:00 p.m. Break

3:00 p.m.

Room 363 – *Oral Advocacy from Orchestral Conducting*, Ian Gallacher, Syracuse University College of Law

Room 367 – 1. *Ethics in Appellate Advocacy: Professional Responsibility Lessons and Experiential Opportunities in Moot Court*, Veronica Finkelstein, Drexel University – Thomas R. Kline School of Law

2. *Myelin & Moot Court: Using the Science of Skill Acquisition and Principles of Deliberate Practice to Help Student Advocates Get Better*, Kent Streseman, IIT Chicago-Kent College of Law

4:00 p.m.

Room 357 – *Coping Without Mandatory Authority: Experiencing an International Moot Court Competition*, Chris Evers, Northern Illinois University College of Law

Room 363 – *A Discussion about Moot Court National Rankings*, Jim Dimitri, Robert H. McKinney School of Law: Indiana University

Room 367 – *Running a Successful Moot Court Competition Program: ADR, Trial, and Appellate*, William Fernholz and Anne Gordon, University of California Berkeley School of Law

4:30 p.m. – Conclude